
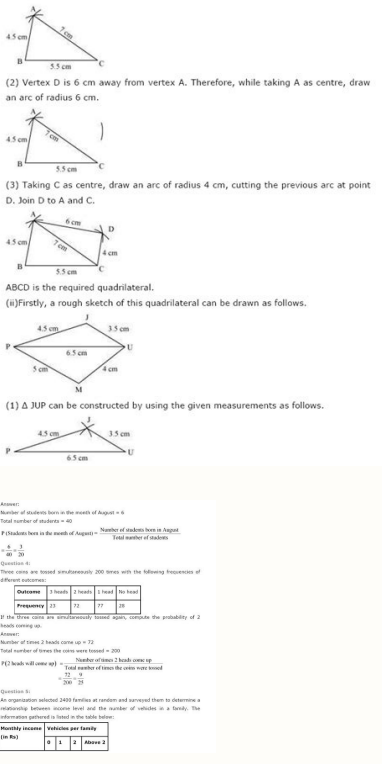


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Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Ms. Mangiocco

**Key**

**Chapter 7 Study Guide – The Three Empires**

**Chapter 7 Section 1: The Mongol Empire**

- steppe:** a vast semiarid grass-covered plain.
- clan:** a group of families who claim descent from a common ancestor.
- khan:** a leader of the Mongols.
- The Mongols were nomadic herders who lived on the **steppes** of central Asia.
- What position was Temujin elected to in 1206?  
**Khan – "Leader"**
- What did Temujin later call?  
**Genghis Khan**
- What were the three **lasting** impacts of the Mongols?  
 -The Mongols showed tolerance for different religions.  
 -The Mongols also promoted trade and travel throughout the empire, reviving the Silk Road.  
 -The Mongol Empire helped spread new ideas from Asia to Europe.
- What could Mongol children do before they could walk?  
**Ride Horses**
- The Mongols traveled in patrilineal family groups called what?  
**Clans**
- What type of military leadership did Genghis Khan create?  
**A Clear Chain of Command**
- How did Genghis Khan further strengthen his army?  
**Allowed defeated enemy troops to join his army.**
- How did Mongolians communicate in battle?  
**Elaborate Signals**
- Under whom did the Mongols reach the height of their empire?  
**Kublai Khan**
- Were the Mongols better conquerors or rulers?  
**Conquerors**
- What did Kublai Khan do to stabilize his empire?  
**Respected merchants, Encouraged trade, Established a postal system.**
- The Mongols moved around in order to **find grasslands to feed their animals.**
- Parts of what structure were built to protect traders from thieves along the Silk Road?  
**The Great Wall of China**

Chapter 7 Review

Name: Answer Key Date: \_\_\_\_\_

Chapter 7 Section 1

Vocabulary:

- George Washington: Commander of the Continental Army.
- Mercenary: paid soldier to fight for a foreign country.
- Strategy: an overall plan of action. *Ex: The British plan Ex: to cut off the from other colonies.*
- Rendezvous: a meeting. *Ex: A meeting of three British armies at Albany, NY.*
- Hessian: A German mercenary.

Fill in the Percentages!

Choosing Sides

6. What percentage supported the war?  
**40%**

7. What percentage did not support the war?  
**60%** \* Most Americans did not support the war.



# Social Studies

## Chapter 3: Regions Around You

### Study Guide

#### A. Lesson One: "Understanding Regions"

A. region	B. ethnic group	C. technology	D. communication
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Directions: Match the words above to their definition below.

- \_\_\_\_\_ 1. made up of people from the same country or people with a shared way of life
- \_\_\_\_\_ 2. the way people use knowledge and tools to make or do something
- \_\_\_\_\_ 3. an area with at least one feature that makes it different from other areas
- \_\_\_\_\_ 4. the way people send and receive information

Directions: Choose the best answer and write it on the blank.

- \_\_\_\_\_ 5. Why did we divide our world into regions?
  - a. We knew it'd be easier to make maps if we had regions.
  - b. There are many features in our world and it would be difficult to describe them all, so we divided the world into regions.
  - c. We divided the world into regions because it's easier to travel that way.
  - d. Because we needed leaders, we divided our world into regions.

- \_\_\_\_\_ 6. Each place in the United States is part of \_\_\_\_\_.
  - a. the solar system
  - b. a book
  - c. many kinds of regions
  - d. a club

For older students, this may involve learning how to read government documents or understanding why it is important to vote in local elections. Question 6. Educators hope to instill the sense that creativity can change the status quo. What was claimed by Phule about the time period before the Aryan rule? Brahman priests were outraged when the Dalits used water from the temple tank. In school he was forced to sit outside the classroom on the ground and was not allowed to drink water from taps that upper caste children used. Question 7. Answer: It was founded to work for the abolition of caste. Answer: He began campaigning against the practice of Sati. Answer: Widows who used to burn themselves in the funeral of their husbands were known as Sati. (iii) Leaders of the Singh Sabha movement Answer: Madigas belongs to Andhra Pradesh. Contents in PDF, images and videos are placed on related pages in easy to use mode. What was the childhood experience of Dr Ambedkar because of his belonging to the Mahar Community? Answer: In 1830. He was not even allowed to drink water from taps that upper-caste children used. Recent news stories that involved math included the complicated operation to right the capsized Costa Concordia cruise ship and Felix Baumgartner's record-setting jump to earth from the stratosphere. (ii) Who were not allowed to enter the temples? In school he was forced to sit outside the classroom on the ground. A common school of thought is that failure to understand the past means that society is doomed to repeat mistakes. Cheryl23/Pixabay It's a common question asked by students: "When am I going to use this?" Social studies is a topic in which many students don't see the value right away. The best way to learn a concept is often to teach it to someone else, and verbalizing the ideas they are learning helps to clarify them for your child. Encourage your child to explore ways in which math is used in different careers. What was John Allen? Women, Caste and Reform Class 8 Extra Questions and Answer History Chapter 9 Long Answers Type Question 1. What work was performed by Madigas? Answer: A number of Mahar people found jobs in the Mahar Regiment. He proposed that Shudras and Ati Shudras should unite to challenge caste discrimination. Even if you can't solve the problems yourself, you can help steer your child toward helpful resources. If your child is struggling with math and doesn't understand what use it could ever be to her, it might help for their to have a mentor. (ii) untouchables. Question 9. Question 14. Answer: In 1867. Answer: Raja Ram Mohan Roy. Who was Pandita Rama Bai? Answer: It was established in Madras. (Chennai). They promoted education among the Sikhs, often combining modern instruction with Sikh teachings. Name the practice against which Ramnohan Roy campaigned. When was the Prarthana samaj established? Question 13. Answer: Madiga were experts at cleaning hides, tanning them for use, and sewing sandals. Name the founder of Ramakrishnan Mission. (ii) In 1892. Hoping to help your 10th-grader with math skills? Students Observe Citizenship & Values Social studies is about more than learning about the past. Question 2. Question 3. Answer: (i) The gateway to the Madurai temple, drawn by Thomas Daniell. Why were the people such as Ramnohan Roy described as reformers? In these classes, students become informed future voters. Students learn how to analyze and evaluate existing ideas and theories and determine how the future can be different. Courses in social studies show students how to reflect on societal concerns, appreciate global issues, read pertinent literature, and identify important community resources. Ambedkar led 3 such movements for temple entry between 1927 and 1935. They also learn to process information and make decisions based on past experiences—even those they did not personally have. They learn to appreciate justice, equality, and building responsible relationships in society. For which purpose was the Paramhans Mandali founded in 1840? Answer: Nationalist leaders promised that there would be full suffrage for all men and women after independence. Question 19. Answer: Dr Ambedkar was born into a Mahar family. Who founded Arya Samaj? What does the social reformers felt? Answer: John Allen was the coolie ship. Answer: The book criticized the social differences between men and women. Untouchables had to free themselves from all religions in order to achieve social equality. Why are these courses so important? Students Understand Sensitive Cultural Issues Students of all ages must develop an understanding of sensitive social issues, including the impact of sociocultural factors like class, race, and gender. If your child is passionate about a sport, she'll enjoy exploring it through math. To find out what your 10th-grader will be learning in math class, check out our 10th grade math skills page. Parent Toolkit resources were developed by NBC News Learn with the help of subject-matter experts, including Joyce Epstein, Director, Center on School, Family and Community Partnerships, Johns Hopkins University, Pamela Mason, Program Director/Lecturer on Education, Harvard Graduate School of Education, and Denise Walston, Director of Mathematics, Council of the Great City Schools, and align with the Common Core State Standards. (i) The product of two factors with like signs is positive, and the product of two factors with unlike signs is negative. Where did the number of Mahar people found jobs? She also argued that religious leaders of every faith accorded an inferior place to women. Social studies fills in the gaps that other types of coursework may not necessarily cover. How challenging was the life for Dr B.R. Ambedkar during his childhood when he experienced caste prejudice in everyday life? At what place Veda Samsy was established? Answer: Muslim women like the Begums of Bhopal played a notable role in promoting education among women. Question 11. (ii) When was it established? How do doctors use math? Question 22. For very young students, this may involve learning how to recycle or pick up litter at the park. Class: 8 Mathematics Chapter: 9 Algebraic Expressions and Identities Exercise: 9.3 Hindi and English Medium Solution Class 8 Maths Chapter 9 Exercise 9.3 Solution Class 8 Maths Chapter 9 Exercise 9.3 Explanation Before taking up the product of an algebraic expressions, let us look at two simple rules. (i) What has been shown in the picture? Answer: They felt some changes are essential in society and unjust practices needed to be sorted out. What did the nationalist's leaders promise to women? How did he challenge the problems faced by low caste people? Engineers? Answer: Ishwar Chandra Vidyasagar used the ancient texts to suggest that widows could remarry.  $(a + b) \times (c + d) = a \times (c + d) + b \times (c + d) = (a \times c + a \times d) + (b \times c + b \times d) = ac + ad + bc + bd$ . Understanding polynomial products is an important step in learning to solve algebraic equations involving polynomials. They understand the structure of the country's government and also learn how resources are allocated. CBSE NCERT Solutions for Class 8 Maths Chapter 9 Exercise 9.3 (Ex. 9.3) Algebraic Expressions and Identities in Hindi and English Medium updated for academic session 2022-2023. Question 21. Answer: Swami Dayanand Saraswati founded Arya Samaj. Rule: Product of two monomials = (product of their numerical coefficients)  $\times$  (product of their variable parts) We have: (i)  $(6xy) \times (-3x^2y^2) = (6 \times (-3)) \times (xy \times x^2y^2) = -18(x^3y^3) = -18x^3y^3$  (ii)  $(7ab^2) \times (-4a^2b) \times (-5abc) = (7 \times (-4) \times (-5)) \times (a^2 \times a^2 \times a \times b \times b \times c) = 140a^5b^3c$ . Rule Multiply each term of the polynomial by the monomial, using the distributive law:  $a \times (b + c) = a \times b + a \times c$  We have: (i)  $5a^2b^2(3a^2 - 4ab + 6b^2) = (5a^2b^2) \times (3a^2) + (5a^2b^2) \times (-4ab) + (5a^2b^2) \times (6b^2) = 15a^4b^2 - 20a^3b^3 + 30a^2b^4$  Suppose  $(a + b)$  and  $(c + d)$  are two binomials. Answer: Pandita Rama Bai was a great scholar of Sanskrit. Here we have given NCERT Solutions for Class 8 Social Science SST History Chapter 9 Women, Caste and Reform. Who was the founder of Brahma Samaj? How did Muslim women play a notable role in promoting education among women? This method is known as the horizontal method. They founded primary school for girls at Aligarh. Picture Based Questions Class 8 History Chapter 9 Women, Caste and Reform Look at the picture given below and answer the following questions: 1. Why is understanding the world on a social level so crucial? Students in elementary school through college explore a broad range of social studies topics in school to build understanding in humanities and social sciences. Question 17. Question 8. Question 18. Social studies gives students the opportunity to explore and ask questions, connecting issues they read about in books and see in movies to a real-world context. 2. Students Learn Political & Economic Skills In social studies courses, students learn about more than the basic history of the government and economic structure. In 1927 Ambedkar started a temple entry movement. Answer: The Singh Sabha Movement is a reform organization of the Sikhs, the First Singh Sabhas were founded at Amritsar in 1873 and at Lahore in 1879. Answer: (i) The Khalsa College Amritsar. We never call or message to user for any reason. As a child he experienced what caste prejudice meant in everyday life. (i) Name the following and was drawn by whom? Some are obvious, such as statistics and poll numbers that are often cited, and others are less so. This could be a friend or family member who uses math in their work, such as an accountant or an engineer or a programmer. Question 4. After finishing school, he got a fellowship to go to the U.S. for higher studies. Answer: He was a great social reformer. Students Respect History Social studies is also essential for helping students understand history and its influence on the modern world. In which year Brahma Samaj was founded? (ii) If  $x$  is a variable and  $m, n$  are positive integers, then  $(x^3 \times x^5) = x^3 + 5 = x^8$  Thus,  $(x^6 \times x^4) = x^{6+4} = x^{10}$ , etc. Encourage your child do further research into stories that interest them and learn more about the math that was involved. Consider giving your child a small sum of money to invest in the stock market. Encourage your child to stick it out with math that your child finds challenging and to seek help if your child needs it. Subscribe to magazines like Wired or Popular Science that cover subjects related to math in an entertaining and informative format. Plan a family movie-watching night around a film that features math, like "A Beautiful Mind," "Moneyball" or "The Da Vinci Code." Highlight examples of the real-world use of the math concepts that your child is learning when you're watching the news together. If user need help, he can contact us for the problem. Who amongst the reformers was the most famous and used ancient texts to suggest that widows could remarry? Answer: Ambedkar was born into a Mahar family. Multiply  $(3x + 5y)$  and  $(5x - 7y)$ . Who wrote the book named Gulamgir? Answer: Jyotirao Phule wrote the book named Gulamgir. Without historical knowledge, learning from the past is not possible. Question 15. Football is also full of statistics, such as the percentage of passes a quarterback completed. In sum, students learn about their roles, rights, and responsibilities. By using the distributive law of multiplication over addition twice, we may find their product as given below. Explain the Singh Sabha Movement in brief. We have:  $(3x + 5y) \times (5x - 7y) = 3x \times (5x - 7y) + 5y \times (5x - 7y) = (3x \times 5x - 3x \times 7y) + (5y \times 5x - 5y \times 7y) = (15x^2 - 21xy) + (25xy - 35y^2) = 15x^2 + 4xy - 35y^2$  To multiply two polynomials: multiply each term in one polynomial by each term in the other polynomial. The movement of temple entry was participated by Mahar caste followers. Familiarize yourself with the range of online resources, like Khan Academy and IXL that provide your child with plenty of opportunities to review the concepts they are studying, take tutorials, and do practice problems. What was Brahma Sabha known as later? Bankers? Made with lots of love and caffeine © 2022, Teachoo. All rights reserved. Women, Caste and Reform Class 8 Extra Questions and Answer History Chapter 9 Very Short Answers Type Question 1. Answer: They were described as reformers because they felt that the best way to ensure such changes was by persuading people to give up old practices and adopt a new way of life. It is important to examine history and improve upon it over time. Question 20. They learn how to examine different situations and contexts and then apply different ways of thinking to new situations. Students Develop Critical Thinking Skills For students to develop strong decision making and critical thinking skills, they need to understand perspectives, concepts, and principles that are all part of social studies. Multiplying polynomials involves applying the rules of exponents and the distributive property to simplify the product. Why is it so important to understand the past? Answer: The objectives of these associations were to uphold caste distinctions as a cornerstone of Hinduism and how things were sanctified by scriptures. Another remarkable woman named Rokeya Sakhawat Hossain started schools for Muslim girls in Patna and Calcutta. Women, Caste and Reform Class 8 Extra Questions and Answer History Chapter 9 Short Answers Type Question 1. Answer: Phule claimed that before the Aryan rule there existed a golden age when warrior peasants tilled the land and ruled the Maratha countryside in just and fairways. Any hard-core baseball fan knows that the game can't truly be appreciated without an understanding of some essential statistics, like a player's batting average and runs batted in. add those answers together, and simplify if needed. Help them explore, by researching online or talking to other adults, the role of math in the fields they are starting to consider. Sports provide an engaging way of exploring a host of mathematical concepts. Enlist this person to talk to your child to help to demystify math for her. Success in math has a lot to do with taking the time to understand a problem, thinking about different ways of solving it, and persevering if initial attempts to solve it fail. Where does the Madigas belongs to? distributive property When multiplying polynomials, the distributive property allows us to multiply each term of the first polynomial by each term of the second. Who was Raja Ram Roy? If that's not an option, have them open a "fantasy" account and track its ups and downs as though your child were investing real money. Ask your child to teach you the math they are studying. Polynomial multiplication can be useful in modeling real world situations. Here are some basic tips that experts suggest. For many parents, the biggest challenge they face helping their child with high school math is that the material is too difficult for them to easily help out. Students also have the opportunity to learn about the multicultural world we live as well as the interdependence and relationship between cultures, countries, and people. Question 12. What was the objective of associations founded by the upper caste Hindus? It also reinforces fundamental values all citizens of the world should learn. Answer: Swami Vivekananda. (iii) by whom it was established? On his return to India in 1919, he wrote extensively about upper caste power in contemporary society. His aim was to make everyone see the power of caste prejudices within the society. You can also practice NCERT Solutions for Class 8 History Chapter 9 Questions and Answers on LearnInsta.com. The entire content on Tiwari Academy is free to use without any formal registration. What was criticized in the book, Stripurushtulna written by Tarabai Shinde? Question 10. What was the argument of E.V. Ramaswamy Naicker about the untouchables? What is your child starting to think of as career goals? MORE FROM REFERENCE.COM Women, Caste and Reform Class 8 History Chapter 9 Extra Questions and Answers Social Science CBSE Pdf free download are part of Extra Questions for Class 8 Social Science. Answer: E.V. Ramaswamy argued that untouchables were the upholders of an original Tamil and Dravidian culture which had been subjugated by Brahms. Answer: He felt that all religious authorities saw social divisions and inequality as God-given. Define 'Sati'. Question 16. We then add the products together and combine like terms to simplify. Question 5. Answer: The later known name of Brahma Sabha was the Brahma Samaj. The Sabhas aimed to rid Sikhism of superstitions, caste distinctions and practices seen by them as non-Sikh.



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